

Resources for LDWI Coordinators and Staff

This list is not an endorsement of any organization or ideology. It is intended for informational purposes only.

SAMHSA – Substance Abuse and Mental Health Services Administration

- SAMHSA Evidence-Based Practice Guide
 - <https://www.samhsa.gov/about-us/who-we-are/offices-centers/csap>
- SAMHSA Evidence-Based Practices Resource Center (replaces NREPP – National Registry of Evidence-based Programs and Practices)
 - <https://www.samhsa.gov/ebp-resource-center>
- *The National Registry of Evidence Based Programs and Practices via SAMHSA has been replaced by the EBP Resource Center. Documents from that site are no longer available as of August, 2018.

Grant-Writing

- O’Neal-McElrath, T. (2013). *Winning Grants Step by Step: The Complete Workbook for Planning, Developing and Writing Successful Proposals Fourth Edition*. Josey-Bass. (\$)
- Chasan-Taber, L. (2018). Ten Tips for Successful Grant Writing. *The Chronicle of Higher Education*.
 - <https://www.chronicle.com/article/10-Tips-for-Successful-Grant/242535>
- Mikal J. and Romore, G. (2018). Ten Common Grant-Writing Mistakes. *The Chronicle of Higher Education*.
 - <https://www.chronicle.com/article/10-Common-Grant-Writing/242150?cid=rclink>
- Forbes Nonprofit Council. (2018). *Nine Traits of Effective Grant Writers who Write Great Proposals*.
 - <https://www.forbes.com/sites/forbesnonprofitcouncil/2018/05/29/nine-traits-of-effective-grant-writers-who-write-great-proposals/#228a24a15d8b>
- Grants.gov Community Blog. Grant Writing Basics. (multiple topics)
 - <https://blog.grants.gov/category/learngrants/grant-writing-basics/>
- Grant Writing for Dummies Cheat Sheet (From *Grant Writing for Dummies 6th Edition*) Wiley.
 - <https://www.dummies.com/business/nonprofits/grants/grant-writing-for-dummies-cheat-sheet/>
- Thompson, W. (2018). The 4 Most Important Things for Grant Writers to Get Right. Guidestar: Blog.
 - <https://trust.guidestar.org/the-4-most-important-things-for-grant-writers-to-get-right>
- The Writing Center, University of Wisconsin-Madison. Additional Resources about Grants and Grant Writing. (multiple resources)
 - <https://writing.wisc.edu/handbook/>
- The City of Albuquerque. Grant Writing Toolkit Series.
 - <https://www.cabq.gov/office-of-neighborhood-coordination/neighborhood-toolbox/grant-writing-series>
- University of New Mexico - Continuing Education (online and classroom based)
 - <http://ce.unm.edu/professional/business/grantwriting.php>

Evaluation

- BJA – Bureau of Justice Assistance – Center for Research Partnerships and Program Evaluation
 - <https://www.bja.gov/programs/crppe/index.html>
- Campbell Collaboration
 - <https://www.campbellcollaboration.org/>
- IRETA – Institute for Research, Education and Training in Addictions
 - <https://ireta.org/>
- NIRN – National Implementation Research Network (The Hexagon: An Exploration Tool)
 - <https://nirn.fpg.unc.edu/>
 - <https://implementation.fpg.unc.edu/sites/implementation.fpg.unc.edu/files/NIRN-StagesOfImplementationAnalysisWhereAreWe.pdf>
 - <https://implementation.fpg.unc.edu/sites/implementation.fpg.unc.edu/files/NIRN-ImplementationDriversAssessingBestPractices.pdf>
- The Community Guide
 - <https://www.thecommunityguide.org/>
- Blueprints for Healthy Youth Development
 - <https://www.blueprintsprograms.org/>
- Centers for Disease Control and Prevention – Program Performance and Evaluation Office (PPEO)
 - <https://www.cdc.gov/eval/materials/>
- IES – Institute of Education Sciences, What Works Clearinghouse
 - <https://ies.ed.gov/ncee/wwc/FWW>
- Free Management Library: Nonprofit Micro-eMBA Module #11: Designing your Program Evaluation Plans
 - <https://managementhelp.org/freenonprofittraining/program-evaluation.htm>
- IARD – International Alliance for Responsible Drinking, Toolkit. *A Guide to Evaluating Prevention Programs*.
 - <http://www.iard.org/wp-content/uploads/2016/01/TK-Evaluating-Prevention-Programs.pdf>
 - *Alcohol Education Guide to Reducing Harmful Drinking* <http://alcooledguide.org/home>
- Center for Evidence-Based Crime Policy (George Mason University, Department of Criminology, Law and Society)
 - <http://cebcp.org/>
- Western Michigan University, The Evaluation Center, Evaluation Checklists
 - <https://www.wmich.edu/evaluation/checklists>
- US Office of Personnel Management: *What is Program Evaluation? A Beginner's Guide*
 - <https://www.opm.gov/wiki/uploads/docs/Wiki/OPM/training/Program%20Evaluation%20Beginners%20Guide.pdf>
- OJJDP – Office of Juvenile Justice and Delinquency Prevention, Model Programs Guide
 - <https://www.ojjdp.gov/mpg/>
- Michigan State University, School of Criminal Justice and the Bureau of Justice Assistance. (undated) *Identifying and Working with a Research Partner: Frequently Asked Questions and Answers*.
 - <http://www.psnmsu.com/documents/ResearchPartnerQ&A.pdf>

- University of Washington: Alcohol & Drug Abuse Institute – click Evidence Based Practices
 - <http://adai.uw.edu/>
- NM Office of Substance Abuse Prevention – Data Collection Instruments
 - PDO Data Collection Protocols and Instruments: <http://www.nmprevention.org/PDO-Data-Collection-Instruments.html>
 - Strategies for Success: <http://www.nmprevention.org/SFS.html>

Prevention

- SAMHSA Center for Substance Abuse Prevention (CSAP)
 - <https://www.samhsa.gov/about-us/who-we-are/offices-centers/csap>
- SAMHSA Prevention of Substance Abuse and Mental Illness
 - <https://www.samhsa.gov/prevention>
- NIDA - Preventing Drug Use among Children and Adolescents (In Brief)
 - <https://www.drugabuse.gov/publications/preventing-drug-abuse-among-children-adolescents-in-brief/prevention-principles>
 - Bibliography - <https://www.drugabuse.gov/publications/preventing-drug-abuse-among-children-adolescents/chapter-5-selected-resources-references/selected-references#6>
- OSAP - Office of Substance Abuse Prevention - New Mexico Prevention
 - <http://www.nmprevention.org/>
 - Strategic Prevention Framework – Prescription Drugs Grant. Three useful manuals: Capacity and Coalition; Assessment Training; and Strategic Planning - <http://www.nmprevention.org/SPF-Rx-Grant.html>
 - Additional Prevention Resources <http://www.nmprevention.org/Additional-Resources.html>
- SAMHSA CAPT – Center for the Application of Prevention Technologies
 - <https://www.samhsa.gov/capt/>
- *Rhode Island Prevention Specialist Certification: Study Guide for the Certification Exam.* (Winter, 2015)
 - <https://www.internationalcredentialing.org/resources/Documents/PreventionCertificationStudyGuide.pdf>
- International Certification & Reciprocity Consortium (credentialing)
 - <https://www.internationalcredentialing.org/>
- CADCA - Community Anti-Drug Coalitions of America
 - <https://www.cadca.org/>
- ASAM - American Society of Addiction Medicine
 - <https://www.asam.org/>
- Singer and Philips, Institute of Medicine. (2006). The IOM Model: A Tool for Prevention Planning and Implementation. *Prevention Tactics*.
 - <http://www.cars-rp.org/publications/Prevention%20Tactics/PT8.13.06.pdf>
- US Surgeon General – National Prevention Strategy
 - <https://www.surgeongeneral.gov/priorities/prevention/strategy/index.html>

New Mexico Resources

- UNM Institute for Social Research, ISR Reports
 - <http://isr.unm.edu/reports/>
- UNM Evaluation Lab
 - <http://evallab.unm.edu/>
- ATODA – Alcohol, tobacco and other drug abuse prevention workforce training
 - <https://www.nmpreventionworkforce.org/index.php>
- New Mexico Department of Health
 - YRRS – Youth Risk and Resiliency Survey Program:
<https://nmhealth.org/about/erd/ibeb/yrrs>
 - Community Survey: <http://www.nmprevention.org/NM-Community-Survey.html>
- New Mexico Judicial Branch, 2017 Annual Report
 - [https://www.nmcourts.gov/uploads/files/2017%20NM%20Judicial%20Branch%20Annual%20Report%20\(2-15-2018\).pdf](https://www.nmcourts.gov/uploads/files/2017%20NM%20Judicial%20Branch%20Annual%20Report%20(2-15-2018).pdf)
- UNM – Geospatial and Population Studies Traffic Research Unit - *Community Reports*
 - <https://tru.unm.edu/Crash-Reports/Community-Reports/index.html>
- New Mexico Indicator-Based Information System – Public Health Data
 - <https://ibis.health.state.nm.us/>
- New Mexico Legislature - Legislative Finance Committee, Evaluation Unit Reports
 - https://www.nmlegis.gov/Entity/LFC/Evaluation_Unit_Reports
- MADD - New Mexico
 - <https://www.madd.org/new-mexico/>
- New Mexico Addiction Network
 - <http://www.nmaen.org/>
- New Mexico Credentialing Board for Behavioral Health Professionals, Inc.
 - <http://www.nmcbbhp.org/>
- New Mexico True Economic Development, County Profiles:
 - <https://gonm.biz/site-selection/county-profiles/>
- New Mexico Alliance of Health Councils
 - <http://www.nmhealthcouncils.org/>
- Kamama Consulting
 - <https://nmpreventionworkforce.org/>
- Workforce Solutions
 - <https://www.dws.state.nm.us/>
- Records Retention: State Records Center and Archives, Commission of Public Records
 - <http://www.nmcpr.state.nm.us/records-management/agency-analysis-bureau/functional-retention-disposition-schedules/>

Women

- SAMHSA, Center for Substance Abuse Treatment. (2009). *Substance Abuse Treatment: Addressing the Specific Needs of Women. A Treatment Improvement Protocol. TIP 51.*
 - https://www.ncbi.nlm.nih.gov/books/NBK83252/pdf/Bookshelf_NBK83252.pdf
- United Nations, Office on Drugs and Crime. (2004). *Substance abuse treatment and care for women: Case studies and lessons learned.* Drug Abuse Treatment Toolkit.

- https://www.unodc.org/docs/treatment/Case_Studies_E.pdf
- Osterling and Austin. (2008). Substance Abuse Interventions for Parents involved in the Child Welfare System: Evidence and Implications. *Child Welfare Outcomes*. 157-189.
 - <http://www.cccounty.us/DocumentCenter/View/31216/TOC-CW-B4>
- Killeen, Hien, Campbell, Brown, Hansen, Jian, Kristman-Valente, Neuenfeldt, Rocz-de la Luz, Sampson, Suarez-Morales, Wells, Brigham, and Nunes. (2008). Adverse events in an integrated trauma-focused intervention for women in community substance abuse treatment. *Journal of Substance Abuse* 35, 304-311.
 - <https://bobcat.militaryfamilies.psu.edu/sites/default/files/placed-programs/Killeen%20et%20al.,%202008.pdf>
- Najavits. (undated, estimated as 2002). Implementing *Seeking Safety* therapy for PTSD and substance abuse: clinical guidelines. Harvard Medical School/McLean Hospital.
 - <http://www.bhrm.org/media/pdf/guidelines/PTSD.pdf>
 - <https://www.mcleanhospital.org/addiction>
 - <https://www.treatment-innovations.org/seeking-safety.html>
- A Woman's Way Through the 12-Steps
 - <https://www.stephaniecovington.com/a-womans-way-through-the-twelve-steps.php>
 - Center for Gender and Justice: <https://www.centerforgenderandjustice.org/> (assessment tools, research papers, curricula, trainings this is also via Stephanie Covington). Main site: <https://www.stephaniecovington.com/institute-for-relational-development.php>
- Subscriber Only:
 - Leppard, Ramsay, Duncan, Malachowski and Davis. (2018) Interventions for Women with Substance Abuse Issues: A Scoping Review. *American Journal of Occupational Therapy*. Vol 72. <https://ajot.aota.org/article.aspx?articleid=2670867>

Miscellaneous

- University of Kentucky Community Tool Box
 - <https://ctb.ku.edu/en>
 - Table of Contents <https://ctb.ku.edu/en/table-of-contents>
- Cornell Law School, Legal Information Institute. 42 CFR Part 2 – Confidentiality of Substance Use Disorder Patient Records
 - <https://www.law.cornell.edu/cfr/text/42/part-2>
- NIDA – National Institute on Drug Abuse
 - <https://www.drugabuse.gov/>
- ICADTS – International Council on Alcohol, Drugs & Traffic Safety
 - <http://www.icadtsinternational.com/>
- ONDCP – Office of National Drug Control Policy
 - <https://www.whitehouse.gov/ondcp/>
- IIHS – Insurance Institute for Highway Safety
 - <https://www.iihs.org/iihs/topics>
- NADA – National Acupuncture Detoxification Association
 - <https://www.acudetox.com/>
- US Surgeon General

- <https://addiction.surgeongeneral.gov/>
 - <https://www.surgeongeneral.gov/priorities/index.html>
- Texas Christian University: Institute for Behavioral Research
 - <https://ibr.tcu.edu/>
- SBIRT: Screening, Brief Intervention, Referral, Treatment
 - <https://www.thenationalcouncil.org/topics/screening-brief-intervention-referral-treatment-sbirt/>
- Training Resource with Continuing Education Credits Available. Multiple topics. Links to Substance Use Disorder Basics and Substance Use Disorders in Special Populations
 - <http://healthknowledge.org/course/index.php>
- NM CDC Health Council Regions and Profiles:
 - <http://nmcdd.maps.arcgis.com/apps/MapJournal/index.html?appid=1b05bdb6c64d948a29d13760d534d9a3e&webmap=3faa5b1133af49679336f54766b2a31f#>
- 50-State Report: Tools and Strategies to help states reduce crime, recidivism and cost.
 - <https://50statespublicsafety.us/>
- Free learning:
 - <https://www.khanacademy.org/>

Data Resources

- U.S. Census: <https://www.census.gov/>
- BLS - Bureau of Labor Statistics: <https://www.bls.gov/data/> Maps, tables and Excel files
- NHTSA - National Highway Traffic Safety Administration – Research and Data
 - <https://www.nhtsa.gov/research-data>
 - The Interagency Coordinating Committee on the Prevention of Underage Drinking (ICCPUD): <https://www.stopalcoholabuse.gov/statistics.aspx>

Scholarly Articles

- Miller, Curtis, Sønderland, Day and Droste, 2015. Effectiveness of interventions for convicted DUI offenders in reducing recidivism: a systematic review of the peer-reviewed literature. *The American Journal of Drug and Alcohol Abuse*. 41(1) 16-29.
 - <https://www.tandfonline.com/doi/full/10.3109/00952990.2014.966199>
- Carter, M. (2015). *Behavior Management of Justice-Involved Individuals: Contemporary Research and State-of-the-Art Policy and Practice*. Washington DC: National Institute of Corrections, Center for Effective Public Policy.
 - <https://s3.amazonaws.com/static.nicic.gov/Library/029553.pdf>
- Voas and Fell, 2011. Preventing Impaired Driving Opportunities and Problems. *Alcohol Research Current Reviews*. 34(2) 225-235.
 - <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3629952/>
- Stuyt and Voyles, 2016. The National Acupuncture Detoxification Association protocol, auricular acupuncture to support patients with substance abuse and behavioral health disorders: current perspectives. *Substance Abuse Rehabilitation*. 7, 169-180.
 - <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5153313/>
- O’Connell, Boat and Warner (Eds.), 2009. *Preventing Mental, Emotional, and Behavioral Disorders Among Young People: Progress and Possibilities*. Published by the National Research

Council and Institute of Medicine Committee on the Prevention of Mental Disorders and Substance Abuse Among Children, Youth and Young Adults.

- <https://www.ncbi.nlm.nih.gov/pubmed/20662125>
- National Highway Traffic Safety Administration (2004). *10 Promising Sentencing Practices*.
 - https://www.nhtsa.gov/sites/nhtsa.dot.gov/files/documents/dwi_offender-10_promising_sentencing_practices.pdf

Government

- Governor: <http://www.governor.state.nm.us/>
- Laws and Statutes: <http://public.nmcompcomm.us/nmnxtadmin/>
- Courts: <https://www.nmcourts.gov/>
- Legislature: <https://www.nmlegis.gov/>
- New Mexico A to Z (local links): http://newmexico.gov/A_to_Z.aspx

Prevention Programs by Type

- Being Adept (youth and parents): <https://www.beingadept.org/>
 - Their resource page: <https://www.beingadept.org/resources>
- PAX Good Behavior:
 - <https://www.goodbehaviorgame.org/>
- Keep a Clear Mind:
 - <https://www.keepaclearmind.com/>